

Kaprea F. Johnson, Ph.D., NCC, LPC(VA)
Associate Vice Provost for Faculty Development and Recognition

Professor, College of Education and Human Ecology
The Ohio State University | Office of Academic Affairs

[Citation Index from Google Scholar](#)

Education

Ph.D., Counselor Education & Supervision, The Pennsylvania State University (August 2011)

M.Ed., Counseling Psychology, Howard University, Washington, DC

B.A., Psychology, Norfolk State University, Norfolk, VA

Academic Appointments

- Full Professor (Tenured), Department of Educational Studies, The Ohio State University, Columbus Ohio, 2021-Present.
- Associate Professor (Tenured), Counseling and Special Education Department, Virginia Commonwealth University, Richmond VA, 2018 - 2021.
- Associate (Tenured)/Assistant Professor, Counseling and Human Services Department, Old Dominion University, Norfolk VA, 2011-2018.

Leadership Development and Professional Credentials

- Diversity, Equity, and Inclusion in the Workplace Certificate
University of South Florida Muma College of Business, 2022
- 2021 ETHOS Fellow
Center for Ethics and Human Values (cehv.osu.edu/ethos), The Ohio State University
- ACE Leadership Training for Department Chairs
American Council on Education (*ACE; San Diego, CA*) 2017
- Graduate Coursework in Business Administration
Old Dominion University, Norfolk VA Completed 2016-2017
Coursework in Accounting, Economics, Finance, Business Statistics, Information Systems, and Business Writing.
- Licensed Professional Counselor (LPC; Virginia) (License # 0704007641), Active
- National Certified Counselor (NCC #281462, Active, recertification 9/30/2028)

Leadership and Administrative Appointments

Associate Vice Provost for Faculty Development and Recognition

Office of Academic Affairs | The Ohio State University | March 2023 to Present

Provide institutional leadership for faculty development, advancement, and recognition across a university serving approximately 8,000 faculty in 15 colleges, six regional campuses, and the academic medical center. Built coordinated institutional infrastructure supporting faculty advancement, leadership development, and national recognition.

Faculty Development Leadership and Leadership Systems

- Conducted a university-wide strategic assessment (April–June 2023) synthesizing prior institutional reports and analyses and developed the Faculty Development and Recognition Framework, establishing institutional priorities for faculty onboarding, development, advancement, and recognition.

- Designed and launched the Faculty Pathways Program, a university wide faculty development infrastructure grounded in adult learning theory and evidence-based faculty development practices, establishing a career lifecycle model. The Early Career Pathway launched in Fall 2023 and the Established Career Pathway is scheduled to launch in Fall 2026.
- Built and institutionalized the Academic Leadership Series, a faculty leadership development curriculum launched in Fall 2023 and later expanded into an asynchronous institutional learning platform with 7 modules and certificate at completion (Launched Spring 2026). Created a high-quality asynchronous version to expand access and leadership training opportunities.
- Established the Faculty Writing Retreat Series in Fall 2023, creating a structured research productivity initiative hosting approximately 8 retreats annually and expanding scholarly writing support through partnerships with the university library and NCFDD (new initiative launching Summer 2026).
- Redesigned and directed the university's faculty onboarding infrastructure, including New Faculty Orientation serving approximately 150 faculty annually and integration with the Faculty Pathways career lifecycle model.
- Partnered with college-level faculty development leaders across the university to strengthen local programming, providing consultation on program design, supporting development of college-level initiatives, and delivering presentations and consultations for faculty and academic leaders.

Faculty Recognition and Honorifics Strategy

- Established the university's faculty honorifics infrastructure, including creation and supervision of the Director of Faculty Honorifics role and development of institutional awards processes, standardizing nomination timelines, evaluation rubrics, and guidance resources.
- Direct the university's portfolio of institutional recognition awards administered through Academic Affairs, including Distinguished University Professor and select university honors such as the Sullivant Medal.
- Designed the university's external awards engagement strategy, establishing institutional priorities for highly prestigious recognitions such as the National Academies and defining criteria guiding which nominations receive centralized development support.
- Built the university's external awards pipeline using Academic Analytics to identify potential nominees, track faculty recognition trajectories, and support development of competitive nominations, increasing nominations to prestigious awards by 35% within two years.
- Collaborate, build, and maintain network of Unit Award Chairs representing 15 colleges and regional campuses, launched the Faculty Awards Bulletin, and convene biannual meetings of award chairs to strengthen awareness, coordination, and nomination culture for institutional and external awards.

Portfolio Leadership and Resources

- Lead cross-functional teams advancing faculty development and recognition initiatives through a distributed leadership model coordinating collaborators across communications, marketing, technology, and faculty affairs.

- Supervise portfolio personnel including the Director of Faculty Honorifics and previously appointed graduate research assistant and faculty fellows supporting awards and mentorship initiatives.
- Integrate institutional data and program evaluation into portfolio strategy and resource allocation, using participation metrics and program assessment findings to guide institutional programming decisions.
- Manage operational leadership of the faculty development and recognition portfolio, overseeing an annual operating budget of approximately \$300,000 supporting institutional programming and strategic initiatives.
- Direct operational delivery of the portfolio, including implementation of university-wide initiatives and faculty lifecycle events such as New Faculty Orientation and the Faculty Recognition Ceremony.

Director of Faculty Development

College of Education and Human Ecology | The Ohio State University | 2021 to 2023

Led faculty development strategy for a college of approximately 175 faculty across the Departments of Teaching and Learning, Educational Studies, and Human Sciences. Established the college's first coordinated faculty development infrastructure supporting mentoring, research productivity, promotion readiness, leadership development, and faculty engagement.

- Appointed as the inaugural Director of Faculty Development and developed the college's first faculty development framework guiding programming across mentoring, career advancement, and faculty well-being.
- Conducted a college-wide listening tour and needs assessment in 2021 with participation across all departments (*Educational Studies n=32, Human Sciences n=41, Teaching and Learning n=27*), using the findings to establish strategic priorities for faculty development programming and resource alignment.
- Implemented the framework through the college's first coordinated year of programming, launching six in-person programs, four virtual programs, and ten co-sponsored initiatives with university partners focused on promotion preparation, mentoring, teaching development, research productivity, and faculty wellness.
- Designed programming models emphasizing accessibility and flexibility following the COVID-19 pandemic, combining hybrid and on-demand learning opportunities with intentional in-person engagement to rebuild faculty collaboration and campus presence.
- Established the college's first centralized faculty development resource hub within the university learning platform, curating institutional resources, consultation pathways, and recorded programming to support on-demand professional development and awareness of university services.

- Built cross-university collaborations with units supporting research, teaching, and faculty affairs to expand access to mentoring, research development, teaching support, and leadership programming for college faculty.
- Delivered faculty development programming and consultations over two years focused on promotion and tenure readiness, research productivity, wellbeing, and faculty career planning, generating more than 500+ faculty engagements across programs, with participant satisfaction ratings consistently ranging from 82% to 97%.

**Provost's Faculty Fellow for Recruitment and Retention
Office of the Provost | Virginia Commonwealth University | 2019 to 2021**

Selected by the Office of the Provost to contribute to university-wide strategies strengthening recruitment, retention, and advancement of underrepresented faculty. Collaborated with senior academic leadership to develop policies, programs, and data-informed strategies supporting equitable faculty hiring and long-term faculty success.

- Co-developed the Inclusive Faculty Champions Program, establishing a model in which trained faculty champions supported search committees in identifying and mitigating bias during faculty recruitment processes.
- Contributed to development of institutional strategic recruitment guidelines and policy language outlining practices for inclusive hiring, candidate outreach, and equitable search procedures, including implementation guidance for academic units.
- Conducted institutional salary equity analysis examining compensation patterns across rank, discipline, and demographic groups to inform leadership discussions on equitable compensation practices and faculty retention strategies.
- Analyzed institutional data related to faculty recruitment, representation, exit patterns, and retention, collaborating with university partners to present findings and strategic recommendations to provost-level leadership.
- Reviewed faculty search processes across academic units, evaluating candidate pool composition and search committee procedures and recommending improvements to strengthen inclusive hiring practices.
- Designed and delivered training and consultation for search committees on equitable evaluation practices, bias mitigation, and strategies for expanding candidate pools.
- Collaborated with leaders across academic affairs, faculty affairs, and diversity offices to coordinate campus-wide initiatives supporting inclusive recruitment and faculty advancement.

**Department Chair (Interim)
Counseling and Special Education Department | Virginia Commonwealth University | 2019–2020**

Provided interim leadership for the Counseling and Special Education Department, overseeing academic operations, faculty support, budget management, and program continuity during a leadership transition and the COVID-19 pandemic.

- Managed departmental operations including faculty workload assignments, course scheduling, and coordination of academic programs across counseling and special education.

- Oversaw departmental budget management and resource allocation supporting instructional delivery, graduate assistant appointments, and program operations.
- Supervised graduate assistant selection and appointments, supporting instructional and research needs across departmental programs.
- Led departmental transition to remote instruction during the COVID-19 pandemic, supporting faculty in adapting courses for online delivery while maintaining instructional quality and student engagement.
- Ensured program compliance with professional accreditation standards and state licensure requirements for counseling and special education programs during the transition to remote instruction.
- Oversaw faculty evaluation and advancement processes including annual review and preparing departmental evaluation letters.
- Represented the department in school-level leadership meetings and collaborated with school leadership on program planning, and student program needs.

**President/President-Elect, School of Education Faculty Organization
School of Education | Virginia Commonwealth University | 2019-2021**

Elected by faculty to lead the School of Education’s faculty governance body, representing faculty perspectives in school-level decision-making and shared governance processes.

- Led faculty governance activities including faculty meetings, policy discussions, and shared governance initiatives in collaboration with school leadership.
- Served on the Dean’s Leadership Council, representing faculty perspectives in leadership discussions related to academic policy, program operations, and faculty support.
- Reviewed proposed policies and initiatives prior to faculty vote and coordinated faculty governance processes related to policy adoption and curriculum changes.
- Set agendas for faculty governance meetings and facilitated discussions on complex academic and policy issues affecting the school.
- Facilitated difficult faculty conversations and led a civil discourse initiative addressing longstanding departmental tensions, bringing in external speakers and facilitators to support constructive dialogue and rebuild faculty collaboration.

Undergraduate Course Coordinator

Counseling Program | Virginia Commonwealth University | 2020–2021

Coordinated undergraduate counseling course offerings and curriculum implementation, supporting high-quality instruction and expanding undergraduate engagement with counseling coursework.

- Developed and introduced new undergraduate counseling course offerings designed to provide applied learning opportunities and respond to strong student demand.
- Managed undergraduate counseling course delivery, including scheduling, curriculum alignment, and coordination of instructors across multiple course sections.

- Supervised and supported adjunct faculty and doctoral student instructors to ensure consistent course quality and practical, career-relevant learning experiences for undergraduate students.
- Participated in cross-campus strategic discussions exploring development of a potential undergraduate minor in counseling, contributing course design and program planning groundwork.

**Graduate Program Director & Doctoral Program Coordinator
Counseling and Human Services Department | Old Dominion University | 2017–2018**

Provided academic and administrative leadership for graduate counseling programs, overseeing doctoral and master’s-level program operations, student progression, and curriculum delivery.

- Directed graduate program administration including admissions review, student advising, curriculum coordination, and course scheduling.
- Oversaw doctoral student progression including admissions, advising, dissertation milestones, and faculty supervision of doctoral instruction.
- Coordinated faculty teaching assignments and ensured effective delivery of graduate curriculum across program areas.
- Maintained program compliance with institutional requirements and professional accreditation standards.

Education Specialist Program Coordinator

Counseling and Human Services Department | Old Dominion University | 2016–2018

Led strategic revitalization and academic coordination of the Education Specialist program in Counseling and Human Services.

- Conducted a program needs assessment analyzing enrollment patterns, workforce trends, and student motivations for pursuing advanced professional training.
- Redesigned program structure and course offerings to align with workforce development needs and student demand, strengthening the program’s strategic value within the department.
- Coordinated curriculum delivery, student advising, and program planning while collaborating with faculty to maintain program quality.
- Positioned the program for continued viability by aligning curriculum with emerging professional competencies and institutional priorities.

School Counseling Program Coordinator

Counseling and Human Services Department | Old Dominion University | 2012–2015

Directed the School Counseling graduate program, supporting preparation of professional school counselors and maintaining program quality and accreditation standards.

- Managed program operations including student advising, admissions review, and course scheduling.
- Coordinated curriculum development, program assessment activities, and student professional development activities.
- Ensured alignment with accreditation standards and state licensure requirements.

- Developed and implemented an interprofessional co-seminar model bringing together school counseling, educational leadership, and teacher preparation students to examine school-based collaboration, student support systems, and integrated service delivery.

University Service and Governance

**Selected roles contributing to university governance, faculty policy, faculty development, faculty advancement processes, and institutional initiatives.*

The Ohio State University

- Faculty Mentorship Taskforce, University level, 2023
- Time in Rank Taskforce, University level, 2023-2024
- University Senate: Sanctioning Committee, University level, 2022 -2024
- Faculty Senate Alternate in the College of Education and Human Ecology, 2023
- The College of Education and Human Ecology Promotion & Tenure Committee (College level committee; 3-year term), 2021-2024
- Internal Evaluation Committee for the Suicide Prevention Program at OSU (2021-2022)

Virginia Commonwealth University

- Co-Facilitator, Tenured Mid-Career Faculty Learning Community, 2020-2021
- Advance-IT Grant, Culture Change Program Team Co-lead, Initiative B: Recruitment, 2019-2021
- Faculty Senate: University Grievance Committee Fall 2018- 2021
- School of Education Budget Committee, 2019-2021
- College Faculty Awards Committee Spring 2019, Chair-Spring 2020/2021
- Ruth Harris Endowed Professorship Search Committee Chair Spring 2019
- Promotion Review Committee (PRC) 2019-2021
- Advisory Committee, VA LEND program 2019-2021

Old Dominion University

- President's task force on inclusive excellence (PTFIE), appointed, 2016 - 2018
- Employee Resource Group (ERG), appointed, (2016 - 2018)
- ODU Representative - Hampton Roads School Leadership Team 2011 - 2016
- Faculty Senate: Promotion & Tenure, 2015-2017
- Recruitment team representing ODU at SREB, 2015-2017
- College of Education IRB Human Subjects Committee (2013 - 2016)
- Faculty Senate: Grievance Committee Chair (2012 - 2014)
- College Level Technology Committee (2011 - 2012)
- Personnel Committee (2012 - 2013)
- Teachers Education Council, School counseling Rep (2011- 2013)

National Professional Leadership and Service

Selected leadership, governance, and professional service roles. Full professional engagement includes extensive committee, reviewer, and advisory participation across national counseling and education organizations.

Association for Adult Development and Aging (AADA)

President / President-Elect, 2024–2026

- Provide strategic leadership for the national professional association representing scholars and practitioners focused on adult development and aging within counseling.
- Oversee organizational governance, including coordination of task forces and leadership teams and stewardship of the association's professional programming and organizational priorities.
- Established a Practitioner Engagement Taskforce to strengthen connections between academic research and professional practice.
- Reconstituted the association's task force structure, filling all vacant committees with structured two-year appointments to stabilize leadership continuity and organizational capacity.
- Developed a national AADA overview module for graduate counseling programs.
- Partnered with the American Counseling Association to deliver national professional development programming on adult development and aging.
- Collaborate with board leadership to expand professional development offerings supporting membership engagement and organizational sustainability.

Additional Leadership Roles within AADA

Chair, Conference Committee, 2024–2025

Director, Adultspan Journal Fellows Program, 2022–2026

Chair, Research Taskforce, 2021–2022

Other National Leadership and Governance Roles

Center for Equity and Postsecondary Attainment

Advisory Board, 2021 - Present

Southern Association for Counselor Education and Supervision (SACES)

Secretary (Elected Office), 2021–2022

Association for Assessment and Research in Counseling (AARC)

Chair, Fellows Program Development Initiative, 2020–2021

American School Counseling Association (ASCA)

Co-Developer and Co-Lead, Professional School Counseling Fellows Program, 2022–2023

Additional Professional Engagement

Professional service includes committee, reviewer, advisory, and collaborative roles with organizations including: American Counseling Association (ACA), Association for Counselor Education and Supervision (ACES), American Educational Research Association (AERA), Association for Multicultural Counseling and Development (AMCD), Interprofessional Research Global (IPR.G), & Virtual Interprofessional Education Collaborative (VIPEC).

Honors and Awards

American Counseling Association Research Award, 2026

National Award, Co-recipient with Emily Goodman-Scott & Darrell Sampson.

David K. Brooks, Jr. Distinguished Mentor Award, 2023

National Award from the American Counseling Association

Structural/Social Determinants of Health Core Member, [P3 EQUATE Network](#), 2022-2026

AADA Presidents Outstanding Service Award, 2022

National Award from the Association for Adult Development and Aging
CSI-Omega Delta Chapter Spring 2021 Award for Outstanding Research (Co-Recipient)
For the manuscript “What YouTube narratives reveal about online support, counseling entrance, and how Black Americans manage depression symptomatology”
Exemplary use of Technology in the Classroom, 2021
School of Education, Virginia Commonwealth University
Distinguished Service Award, 2021
School of Education, Virginia Commonwealth University
SACES Locke-Paisley Outstanding Mentoring Award, 2020
National Award from the Southern Association for Counselor Education and Supervision
Distinguished Scholarship Award, 2020
School of Education, Virginia Commonwealth University
Faculty Summer Exchange Program (Selected), 2016
University of Kitakyushu, Southern Island of Kyushu, Japan
CBFA Professional Development Service Award (\$800), 2016 Old Dominion University
Most Collaborative Grant Award, 2015
College of Education, Old Dominion University
Champion of Diversity Award, 2013
Old Dominion University
Selected for Who’s Who in Health Sciences Higher Education, 2015
Shining Star Teaching Award, 2015
Nominated by a student /Awarded by Old Dominion University
Honorary Membership, 2013
Golden Key International Honor Society
ACES Emerging Leaders Fellow, 2013
Awarded at the ACES National Conference in Denver, CO
Pi Lambda Theta, International Honor Society & Association in Education, 2009
Selected & Honorary membership

Sponsored Research and Grant Activity

Total Funding Awarded: \$8,313,420.00

Funded

Better Birth Outcomes and Experiences Through Technology, Education, and Reporting (BETTER), 07/01/2022 - 06/30/2026, The American Heart Association (AHA). AHA Award Number: 22HERNPMI985237. Funded \$2,200,535.50. PI: Dr. Ann Scheck McAlearney, Role: *Co-Principal Investigator*.

Examining the impact of the COVID-19 pandemic on the college and career readiness of high school students. 07/01/2022 - 06/30/2024, Columbus City School District. AWD-112582. Funded \$149,493.00. PI: Dr. Edward Fletcher, Role: *Co-Principal Investigator*

eRacism: Developing a culturally competent virtual reality experience to eliminate healthcare-related racism in Ohio. Medicaid Simulation Project (Federal), 01/15/22 - 09/15/22, Funded at 10% effort. *Co-Principal investigator, supporting assessment, evaluation, and SDOH/ culturally competent content/training development.*

Antiracist Inclusive Model of Systems Supervision (AIMSS): An Exploratory Investigation of Pre-Service and Practicing School Counselors, 2021 ACES Research Grant Award, Funded \$2,200. *Principal Investigator Dr. Kara Ieva and Co-PIs Kaprea F. Johnson, Sam Steen, Ann Shillingford-Butler, & Jordan Beasley.*

The VCU Primary Care Psychology and Counseling Collaborative: Expanding Integrated Care for Underserved Populations, Bureau of Health Professions of the Health Resources and Services Administration (HRSA). Grant Number - M01HP31388-05-00. 09/01/2021 - 06/30/2025, Funded \$1.4 million (NOA 06/05/21). *Principal Investigator Dr. Heather A. Jones and Co-Principal Investigator/ School Counseling Trainees Supervisor Kaprea F. Johnson.*

Advanced Social Determinants of Health Training for Frontline staff and Providers at a Majority Minority Serving Community Health Center, National Association of Community Health Centers (NACHC) and Johnson & Johnson “Our Race to Health Equity” Workforce Development Grant, 06/2021-12/2021, Funded \$10,000. *Principal Investigator Barbara Willis (Chief Executive Officer, Hampton Roads Community Health Center) & Co-Principal Investigator/SDOH Curriculum Developer and Trainer Kaprea Johnson.*

Congenital Adrenal Hyperplasia and Social Determinants of Health: Use of Lifescreen, a novel tool for screening social needs of youth, *Co-Principal Investigator (Principal Investigator Dr. Anshu Gupta, M.D. of Virginia Commonwealth University) Children's Hospital of Richmond Foundation,* 06/2021 - 07/2023, Funded \$9,150.

Exploring PreK-12 Public School Systems' Pandemic Preparedness During COVID-19 School Closures, *Co-Principal Investigator (Principal Investigator Dr. Dwayne Cormier of Virginia Commonwealth University) COVID-19 Rapid Response Grant, VCU COVID-19 Rapid Research Funding program & Vice President for Inclusive Excellence matched funding,* 5/1/20-5/1/21, \$20,000. [25% FTE]

Development and Pilot of a Culturally Responsive Animated Social Health Screening Tool for Youth, *Principal Investigator,* VCU SOE Seed Funding, 1/15/2020-06/1/2021, \$1500.

Improving Integrated Behavioral Health Care Training across the lifespan for Masters Level Counselors and Clinical Supervisors, *Principal Investigator & Project Director,* Bureau of Health Professions of the Health Resources and Services Administration (HRSA), 9/30/17 - 8/1/22, \$1,920,000.
https://www.odu.edu/news/2017/11/counseling_grant#.W9Cxz0tKi70

The Story Map Project, Recording the Stories of Community Health Workers in RVA,

*Personnel & Theoretical/Methodological Content Expert, NIH
Clinical and Translational Science Award; Grant Number: UL1TR002649; [FTE: 2/1/19
– 4/31/19 (30%; \$7,950); 5/1/19 - 4/31/2020 (20%; \$15,900), Total Funding \$23,850.*

Experiential Training for Master’s-Level Counselors and Clinical Supervisors in Integrated Behavioral Care Settings with Children, Adolescence, and Transitional Aged Youth, Co-Principal Investigator & Curriculum Development/Assessment Lead (Principal Investigator Dr. Jeffrey Moe of Old Dominion University), Health Resources and Services Administration (HRSA), 9/15/16-9/30/17, \$364,000.

Interprofessional Education and Clinical Collaboration for Advanced Practice Nurses, Medicine, Speech Pathology, and Counseling, Co-Principal Investigator & Clinical Counseling/Quantitative Methodology Lead (Principal Investigator Carolyn Rutledge, of Old Dominion University), Health Resources and Services Administration (HRSA), 9/1/14-6/30/17, \$1,120,320.

Interprofessional Collaboration Between Graduate Nursing, Dental Hygiene, Physical Therapy, and Clinical Counseling, Co-Principal Investigator & Clinical Counseling Lead (Principal Investigator Carolyn Rutledge, of Old Dominion University), Bureau of Health Professions of the Health Resources and Services Administration (HRSA), 9/1/12-6/30/15, \$1,046,157.

Virtual Healthcare Neighborhood (VHN) for Homebound Elderly with Dementia and Their Caregivers, Co-Principal Investigator & Mental Health/Wellness Curriculum Lead (Principal Investigator Christine Fowler, of Old Dominion University), Alzheimer’s and Related Diseases Research Award Fund (ARDRAF), 8/15/13 – 7/30/14, \$40,000.

Grant Review and Invited Mentor Experience

The Institute for Research on Behavioral and Emotional Health (IRBEH) 2023
Invited to serve as a grant proposal reviewer (Expertise: Mental health)

T32 Training Grant in Health Services Research, Agency for Healthcare Research and Quality (AHRQ) 2023

*Invited to serve as a pre or postdoctoral mentor for grant awardees. Project:
ACCELERATE, Accelerating health services research at OSU/*

VCU School of Medicine funding proposal, 2020

Invited to serve as a VETAR grant proposal reviewer. (Expertise: Health disparities)

Health Resources Services Administration, 2019

Invited to serve as a federal grant reviewer. (Expertise: Interprofessional Education Curriculum Development)

Books

Lenz, S. and **Johnson, K.F.** (Under Contract/July 2026). *Counseling through Community Conditions: Integrating the Social Determinants of Mental Health Across Practice Settings.* American Counseling Association Publications.

Johnson, K.F., Sparkman-Key, N., Meca, A., & Tarver, S. (2022). *Developing Anti-Racist Practices in the Helping Professions: Inclusive Theory, Pedagogy, and Application*. Palgrave Macmillan. <https://doi.org/10.1007/978-3-030-95451-2>.
<https://link.springer.com/book/10.1007/978-3-030-95451-2>

Grothaus, T., **Johnson, K.F.**, & Edirmanasinghe, N. (2020). *Culturally Sustaining School Counseling: Implementing diverse, equitable, inclusive programs*. ASCA National Model Publication. ISBN 978-1-929289-65-3

Grothaus, T. & **Johnson, K.F.** (2012). *Making Diversity Work: Creating Culturally Competent School Counseling Programs*. ASCA National Model Publication. ISBN 978-1929289370

Book Chapter

Ieva, K. P., **Johnson, K.F.**, Shillingford-Butler, A., & Steen, S. (2022). Antiracist inclusive model of systems supervision (AIMSS). In C. Holcomb-McCoy (Eds.), *Antiracists counseling in schools and communities* (pp. unknown). Alexandria, VA: American Counseling Association.

Johnson, K.F. (2023). Voices from the field: QuantCrit in Counseling and Counselor Education Research. In A. Puig, J. Swank, L. Haynes-Thoby, and D. Paladino, *Foundations in Becoming a Professional Counselor: Advocacy, Social Justice, and Intersectionality* (pp. unknown). Springer Publishing, New York.

Forward for Book

Johnson, K.F. (2023). Forward. In M. Lemberger-Truelove & Bowers, H., *Advocating Student-within-Environment: An evidenced based systems approach to school counseling*. Routledge Publishing.

Peer Reviewed Publications

IF = Impact Factor; AR = Acceptance Rate; ‡ = Graduate Student; ** = Undergraduate student

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91. Robins, L.B., Dockery, N.R., Chester, C. TK, Morris, C., Moore, T., Liu, Z. & **Johnson, K.F.** (2026). The Adultspan Journal Fellowship Program: A Structured Mentorship Experience. *The Adultspan Journal*. <https://doi.org/10.33470/2161-0029.1216>
 90. Goodman-Scott, E. **Johnson, K.F.**, & Steen, S. (2025). A PSC Emerging Scholars Program Action Research Study: From Navigating to Dismantling to Reimagining Academia. *The Professional School Counseling Journal*. <https://doi.org/10.1177/2156759X251388009>
 89. Steen, S., E., Goodman-Scott, & **Johnson, K.F.** (2025). Professional School Counseling Emerging Scholars Special Issue Introduction . *The Professional School Counseling Journal*. <https://doi.org/10.1177/2156759X251375337>
 88. Goodman-Scott, E., Sampson, D. J., **Johnson, K.F.**, & Sawyer-Mays, D. (2025). School Counseling District Leaders' Experiences with Anti-DEI Laws and Policies: A Phenomenological Investigation. *Journal of Counseling & Development*, 103 (2), 185-200. <https://doi.org/10.1002/jcad.12551>
 87. Ramona G. Olvera, Halia Melnyk, Sarah R. MacEwan, Nikki Thomas, Leah Roth, Mireille Bitangacha, Laura J. Rush, **Kaprea F. Johnson**, William A. Grobman, Ann Scheck

- McAlearney. (2025). Patients' perspectives about sharing information with providers on social needs during pregnancy: a qualitative study. *BMC Health Services Research*, 25, 737-747. <https://doi.org/10.1186/s12913-025-12666-0>
86. MacEwan S.R., Roth L.M., Bitangacha M., Melnyk H., Olvera R.G., Thomas N., Rush L.J., **Johnson K. F.**, Grobman W, McAlearney AS. (2025). Physicians' experiences screening for and addressing patients' social needs in prenatal healthcare. *Pregnancy*. <https://doi.org/10.1002/pmf2.70006>
85. McAlearney, A., MacEwan, S.R., Huerta, T.R., Thomas, N.R., Sova, L.N., Bartholomew, A., Rush, L.J., **Johnson, K.F.**, Grobman, W.A. (2025). A patient-informed outpatient intervention to improve pregnancy outcomes through connections to social services: protocol for the BETTER randomized controlled trial. *BMJ Open* 15 (6). <https://doi.org/10.1136/bmjopen-2024-096119>
84. Gantt-Howrey, A., **Johnson, K. F.**, Dockery, N., Brookover, D. L., & Robins, L. (2025). Training outcomes of an SDMH-focused fieldwork course. *Counselor Education and Supervision*, 64(1), 64-80. <https://doi.org/10.1002/ceas.12327> *2025 April, CES Selected featured manuscript in CES weekly newsletter.
83. **Johnson, K.F.**, Mushunje, R., Norris, M., DeWitt, J., & Marulli, T. (2024). Evaluating social determinants of health competency of rehabilitation clinical staff and students. *Rehabilitation Research, Policy, and Education*. <https://connect.springerpub.com/content/sgrre/early/2024/08/23/re-23-16.abstract>
82. Williams, C. D., Gade, S., **Johnson, K. F.**, Hood, K.B., Moreno, O., Santana, A., Peterson, R. E., The Spit for Science Working Group, Vassileva, J., Dick, D. M., Amstadter, A. B., Chartier, K.G., & Bravo, D. Y. (2024). The Longitudinal Mediating Role of Sleep in Associations between COVID-19 Stressors Predicting Mental and Physical Health Outcomes among Emerging Adult college students. *Stress and Health*, 15 (e3416), 1-20. <https://doi.org/10.1002/smi.3416> (IF: 4.10)
81. Gantt-Howrey, A., Tierney, A., Dockery, N. R., Khan, U. **Johnson, K.F.**, & Burgess, E.M. (2025). Artificial Intelligence and Research: Resources and Implications for Counselor Educators. *Journal of Technology in Counselor Education and Supervision*, 6(1). <https://doi.org/10.61888/2692-4129.1123>
80. **Johnson, K.F.**, Gantt-Howrey, A., Duyile, B., Dockery, N., & Robins, L. (2024). Employment counselors addressing social determinants of mental health in rural communities. *The Professional Counselor Journal*, 14(1), 1-14. <https://eric.ed.gov/?id=EJ1434429>
79. Davey, T.L., **Johnson, K.F.**, Belgrave, F., Mushunje, R., Dockery, N., & Sumler, C. (2025). Development and implementation of a strategic recruitment plan: Increasing faculty diversity. *Journal of Faculty Development*, 39 (1). <https://www.ingentaconnect.com/contentone/magna/jfd/2025/00000039/00000001/art00007>
78. Feliz, M. & **Johnson, K. F.** (2024). The Association of Anti-Mattering Perception on Social Health Level. *Emerging Adulthood*. <https://doi.org/10.1177/21676968241266870> (IF: 2.6)
77. Gantt-Howrey, A., Lin, M., Shaikh, A., **Johnson, K.F.**, Preston, J.W., & Wilson, L. (2024). Assessing Social Determinants of Mental Health: Client Experiences and Counselor Practices. *Journal of Counseling & Development*, 102(4), 394-405. <https://doi.org/10.1002/jcad.12519> (IF=2.3)

76. Williams, C. D., Moreno, O., Hood, K. B., Santana, A., **Johnson, K. F.**, Kuo, S. I., Garcia-Rodriguez, I., Mushunje, R., Elias, M. J., The Spit for Science Working Group, Vassileva, J., Dick, D. M., Amstadter, A. B., & Bravo, D. Y. (2024). Longitudinal associations between well-being and academic achievement throughout the COVID-19 pandemic: Testing the moderating role of academic stress among first-generation and continuing college students. *Journal of Diversity in Higher Education*. 1-12
<https://doi.org/10.1037/dhe0000548> (IF: 4.762)
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3. **Johnson, K.F.** & ‡Bonner, M. (2013). Utilizing the six generic human service competencies and the ecological systems theory as a basis to understanding barriers faced by marginalized clients. *Journal of Human Services*, 33(1), 49-57. https://www.nationalhumanservices.org/assets/Journal/journal-of-human-services_fall-2013.pdf (AR= 25%)
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Encyclopedia Entries and Other Publications

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9. **Johnson, K.F.** & Mahan, L. (2020). Telemental Health: Increasing access through technology. In the *Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. Edited by Shannon B. Dermer & Jahaan R. Abdullah
 8. **Johnson, K.F.** (2020). Social Determinants of Health & Wellbeing: The first layer of diversity. In the *Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. Edited by Shannon B. Dermer & Jahaan R. Abdullah
 7. ‡Johnson-Parries, M. and **Johnson, K.F.** (2015) Cross cultural counseling. In the *Encyclopedia of Theory in Counseling and Psychotherapy* (259-263) Edited by Dr. Edward Neukrug
 6. **Johnson, K.F.** and ‡Sanderfer, M. (2014). Child support agencies and services. In the *Encyclopedia of Human Services and Diversity* (196-198) Edited by Drs. Linwood H. Cousins and J. Geoffrey Golson
 5. ‡Ford, D. and **Johnson, K.F.** (2014). Fundamental Christian Americans as clients. In the *Encyclopedia of Human Services and Diversity* (564-566) Edited by Drs. Linwood H. Cousins and J. Geoffrey Golson
 4. **Johnson, K.F.** and ‡Freeman, K. (2014). Center for faith based community initiatives. In the *Encyclopedia of Human Services and Diversity* (985-986) Edited by Drs. Linwood H. Cousins and J. Geoffrey Golson
 3. **Johnson, K.F.** and ‡Harris, K. (2014). Cross cultural service models. In the *Encyclopedia of*

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2. **Johnson, K.F.** (2012). Future Career Autobiography Review. In D. Hays & C. Woods, A *Counselor's guide to career assessment instruments* -6th edition. National Career Development Association.
1. **Johnson, K. F.** (2012). Journey to Utilizing Cognitive Behavioral Therapy. In J. Sommers-Flanagan & C. Elander, *Student manual for counseling and psychotherapy theories in context and practice* (p. 209-210). Hoboken, NJ: John Wiley & Sons.

Presentations (*Peer Reviewed unless otherwise noted =* or Invited*)

Invited Presentations

1. Johnson, K.F., Jones, J., & Herman, M. (2025). Emerging Trends in Adult development and aging. American Counseling Association web library.
2. Johnson, K.F. (2024). The human side of addressing social determinants of mental health with people in recovery. The Research to Recovery Conference, Richmond, VA. (April 18, 2024)
3. Johnson, K.F., Lenz, S., & Lemberger-Truelove, M. (December 7, 2023). Social Determinants of Mental Health. The American Counseling Association, The Voice of Counseling Podcast.
4. Johnson, K.F., Dollarhide, C., Lemberger-Truelove, M., Steen, S. (March 2023). You can publish research too. Panel for the Evidenced Based School Counseling Conference Research Day in Columbus, OH.
5. Johnson, K.F., Jones, J., Jenkins, A., Kopic, M., & Robins, L. (March 2023) Current trends and opportunities for publishing in adult development and aging. American Counseling Association (ACA) national conference in Toronto, ON.
6. Johnson, K.F. (March 3, 2023). Spring into Writing: Writing Tips and Write On-Site. SACES Women's Interest Network. 3-hour Virtual Session.
7. Johnson, K.F., Chisolm, D., Grobman, W. (Feb 16, 2023). Strategies for the promotion of Women's health. Panel for the American Heart Association Go Red for Women Luncheon in Columbus, OH.
8. Boulden, R., Johnson, K.F., Owen, L. (March 10, 2022). *Meaningful Grant Work in Schools*. Panel Presentation for Evidence-Based School Counseling Conference. Virtual.
9. Gonzalez, I. and Johnson, K.F. (June 25, 2021). *Taking Care of Self While Doing the Work*. Panel Presentation for Teach-In on Antiracism in School Counseling hosted by American University's Center for Postsecondary Readiness and Success, hosted virtually.
10. SACES Women's Interest Network. (October 6, 2021). *Managing during the Covid-19 Pandemic*. Panel Presentation for the Association for Counselor Education & Supervision Conference in Atlanta Georgia.
11. Johnson, K.F. (January 13, 2021). *Introduction to QuantCrit for Counseling Researchers*. 60 minute Presentation for the Association for Counselor Education & Supervision (ACES).
12. Johnson, K.F., Brookover, D.L., Gupta, A., Matcha, A. & Sood, B. (December 2020). *Animated Social Determinants of Child Health Screener Tool*. Virginia Treatment Center for Children (Medical Staff Presentation).
13. Johnson, K.F. (November 10, 2020). *Social Determinants of Child Health: Innovations in Screening & Provider Readiness*. Pediatric Grand Rounds- VCU Health Systems.

14. Johnson, K., Palacios, A. (Producer). (December 14, 2020). Understanding social-ecological factors in mental health [Audio Podcast]. The Theory of Change Podcast.
15. Johnson, K.F. (October 13, 2020). *We matter: Navigating life as a counselor educator of color*. 50 min panel presentation, for Virginia Counselors Association Conference.
16. Johnson, K.F. (October 15, 2020). *Support Black Women: Supporting the Advancement of Black Women in the Academy*. Presented on behalf of the Samuel Dewitt Proctor Institute for Leadership, Equity, and Justice at Rutgers University.
17. Johnson, K.F. (May 18, 2020). *Covid-19 Impact on Career Women*. 75 minute Podcast Presentation, for Making it Plain w/ Dr. Key <https://www.podbean.com/eu/pb-sy5bm-dd65b6>
18. Johnson, K.F. (July 17, 2020). *Anti Racist Pedagogy in Counselor Education*. Webinar Panel Presentation for the Association for Counselor Education & Supervision (ACES).
19. Johnson, K.F. (2019, July). *Breaking down professional healthcare silos through interprofessional education (2 hours)*. Presented at The Interprofessional Education and Collaborative Practice for Africa Conference in Nairobi, Kenya. Conference Agenda
20. Johnson, K. F. (2019). Section keynote on mental health disparities. *The relationship between counselors, mental health professional shortage areas, and adverse outcomes in a national sample*. The 143rd International Conference on Social Science & Humanities, Las Vegas, NV.
21. Johnson, K.F. (2018). 3-hour Pre-Conference Training Session. *Cognitive Behavioral Therapy to Promote Prosocial Behavior*. National Association of Blacks in Criminal Justice, 45th Annual Conference and Training Institute “Expanding our legacy in the 21st century”, Houston, Texas.
22. Johnson, K. F. (2017). *Section Moderator: *Black Intellectualism, Intersectionality, and Academia. Thriving While Black*. Black Doctoral Network Conference, Atlanta, GA.
23. Johnson, K. F. (2016). Pre-conference workshop. *Creating pro-social behavior through cognitive behavioral therapy*. The 43rd Annual Conference and Training Institute for the National Association of Blacks in Criminal Justice, Dallas, Texas.
24. Adams-Tufts, K., Hoquee, K. F., Hoch, J., and Claiborne, D. (2016). *Invited Panel Expert on Interprofessional Education. Presented: Interprofessionalism: A Platform for bringing diverse perspectives to the table to support interprofessional education (IPE)*. The Faculty Summer Institute on Teaching and Learning, Old Dominion University in partnership with the Office of Institutional Equity and Diversity (OIED), Norfolk, VA.
25. Adams-Tufts, K., Poston, R., Hoquee, K., Hoch, J., and Claiborne, D. (2016). *Invited Workshop. Interprofessional Education: A Platform for Collegiality and Educational Innovation*. The Center for Learning and Teaching, Brown Bag Lunch Series, Old Dominion University, Norfolk, VA.
26. Johnson, K.F. (2015). *Invited Panel Speaker. Emerging Issues in the Use of Force by Law Enforcement Officers*. at the Department of Sociology and Criminal Justice, Old Dominion University, Norfolk, VA.
27. Johnson, K.F. (2013). *Invited Guest Speaker (4-Hour Workshop). Enhancing Social Cognitive Development of Marginalized Groups Using Liberation Theory (4-hours)*. for the Big Splash Workshop Series Hosted By Dr. Ted Remley, Norfolk, VA. * Proceeds donated.

Peer Reviewed International Presentations

28. Johnson, K.F. (2022, December). Development of an Animated Technology Enhanced Social Risk Screener for Children. World Conference on Psychology. South Africa.

29. Johnson, K.F. (2022, July). Social determinants of mental health for youth: Addressing provider competence and action. RANZCP Section of Youth Mental Health 2022 Conference in Alice Springs, Australia.
30. Afri-vipe' A Multi-country Virtual Interprofessional Educational Experience During A Pandemic. (2021, October). E. Ricks, M. Showstark, C. Nyoni, H. Pitout, D. Joosten-Hagye, A. Wiss, C. Resnik, G. Filies, F. Delawala, L. Tshotetsi, N. Nyathi, L. Schweickerdt, M.M. Slusser, J. Mbizo, T. Ntsekhe, N. Boruett, P.Q. McGinnis, R. Cavezza, E. Sappio, K. Johnson. Virtual presentation of ICERI2021.
https://iated.org/concrete2/list_accepted_abstracts.php?event_id=41
31. Afri-UIPE Team (2021, January). *Afri-Vipe a multi-country Virtual Interprofessional Educational Experience (2021114)*. Virtual presentation at INHWE.
<https://inhwe.org/conference-programme-inhwe-online-2021>
32. Johnson, K.F. (2019, December). *Telehealth and integrated behavioral health care as a part of health care reform globally*. Invited/Peer Reviewed, Presented at the International Conference on Health Care Reform, Health Economics, and Health Policy; Academic Research and Development Association (ARDA) in Accra, Ghana.
33. Hawkins, J. E., Martin, J., Johnson, K.F., Stull, S. (2018, June). *Practical advice for developing and implementing an interprofessional student research conference*. WCNA2018 13th World Congress of Nurse Anesthetists in Budapest, Hungary.
34. Johnson, K.F. (2017). *Two-Day Workshop. Presented: Evidenced Based Cognitive Behavioral Programs: Adaptation for Therapeutic Prison Services*. Prison Services of Trinidad & Tobago, Port of Spain Trinidad.
35. Johnson, K.F. (2016, June). *Including Counselors on Interprofessional Collaborative Teams to Treat Chronic Diseases*, 2nd Annual Diabetes Conference in Bridgetown, Barbados.
36. Johnson, K.F. (2012, May). *Using liberation theory to work with underserved populations*. Workshop presented during “A Counselor’s View of Italy” in Casa Cares (Italy).
37. Johnson, K.F. (2012, May). *Utilizing the self-determination theory as a practical framework to engage students who display problem behaviors*. Presented at The Italian Conference for Counselors, Pesaro, Italy.
38. Johnson, K.F., Halgunseth, L., Rose, J., & Smith, E.P. (2011). *The relation between school connectedness and problem behavior among ethnic minority youth*. Presented at the Society for Research in Child Development (SRCD) Biennial meeting, Montreal, Quebec, Canada.
39. Johnson, K.F. (July 2022). *Examining Healthcare Provider SDOH Competence with a New Tool: ACN:SDH Questionnaire*, RANZP Section on Youth Mental Health 2022 Conference, Alice Springs, Australia.

Peer Reviewed National Presentations

40. Johnson, K.F., White, A., Gantt-Howrey, A., Robins, L., & Dockery, N. (April 2026). Equipping counselors for social determinants of mental health practice. 60 minute Presentation at the *2026 American Counseling Association Conference*, Columbus, OH April 9-11, 2026.
41. Goodman-Scott E., Johnson, K.F., & Sampson, D.J. (October 2025). How to be Social Justice Advocates Without Losing Your Job: Preparing Pre-Service School Counselors for Navigating the Anti-DEI Climate. Poster presentation at *The 2025 Association for Counselor Education and Supervision*, October 9-11, 2025: Pittsburg, PA.
42. Robins, L.B., Johnson, K., Morris, C. Chester, C., & LaLonde, M. (July 2024). The

- Adultspan journal fellowship program: A structured and mentorship-Based Experience. Association for Adult Development and Aging Annual Conference. Decatur, GA.
43. Olvera, R, MacEwan, S, Thomas, N, Melnyk, H, Bitangacha, M, Roth, L, Rush, L, Johnson, K, Grobman, W & McAlearney, A. (October 2024). Patients' reported reluctance sharing information about social needs as part of prenatal care. *Oral presentation at the American Public Health Association 2024 Annual Meeting and Expo*. October 27-30, 2024: Minneapolis, MN
 44. MacEwan, S.R., Roth L., Bitangacha M., Melnyk H., Olvera R., Thomas N., Rush L.J., Johnson K.F, Grobman W., McAlearney A.S. (2024). Provider Perspectives on Barriers to Screening For and Addressing Social Needs During the Prenatal Period. Oral presentation at Academy Health Annual Research Meeting. Baltimore, MD.
 45. Nice, M. L., Eaton, C., Johnson, K.F., Jones, J.L., & Trogden, A. (April 2024). Transitioning through the lifespan: Counseling emerging, middle, and older adults. American Counseling Association Conference in New Orleans, LA.
 46. Johnson, K.F., Clemons, K., & Robins, L. (February 2024). Social Determinants of Mental Health: Outcomes from Assessing and Addressing The First Layer of Diversity. 90minute Presentation. American College Counseling Association (ACCA) Conference. Orlando, FL
 47. Mushunje, R., Dockery, N., Toole, K., & Johnson, K.F. (February 2024). Social Determinants of Mental Health as a Framework to Improve College Students' Wellbeing and Wellness. Poster Presentation. American College Counseling Association (ACCA) Conference. Orlando, FL
 48. DeWitt, J., Johnson, K.F., Marulli, T., & Mushunje, R. (February 2024). Evaluating SDH Competency of Clinical Educators & Students [Poster]. American Physical Therapy Association Combined Sections Meeting in Boston, MA.
 49. MacEwan, S.R., Roth, L., Bitangacha, M., Melnyk, H., Olvera, R., Thomas, N., Rush, L.J., Johnson, K.F., Grobman, W.A., & McAlearney, A.S. (February 2024). Provider perspectives on barriers to screening for and addressing social needs during the prenatal period. Society for Maternal-Fetal Medicine in National Harbour, MD.
 50. Olvera R.G., Melnyk H., MacEwan S., Thomas N., Johnson, K.F., Roth L., Bitangacha M., Rush L., Grobman W., McAlearney A.S. (June 2023). Pregnant patients' perspectives on sharing social health needs with healthcare providers. Academy of Health Annual Research Conference in Seattle, Washington.
 51. Johnson, K.F., & Clemons, K.L. (March 11-12, 2023). Anti-Racism School Counseling Internship: Applying the Ecological Social Justice School Counseling Theory. The Evidence-Based School Counseling Conference in Columbus, OH.
 52. Williams, C. D., DeLaney, E. N., Moreno, O., Santana, A., Fuentes, L., Muñoz, G., Elias, M. J., Johnson, K. F., Peterson, R. E., Hood, K. B., The Spit for Science Working Group, Vassileva, J., Dick, D. M., & Amstadter, A. B. (2022). *Family home disruptions and relationships during COVID-19 predicting mental health*. Poster presented at the Southeastern Psychological Association Annual Conference, New Orleans, LA.
 53. Moreno, O., Williams, C. D., Munoz, G., Santana, A., Hernandez, C., Elias, M.J., Chartier, K.G., Hood, K. B., Johnson, K.F., Middleton, T., Montemayor, B. N., The Spit for Science Working Group, Vassileva, J., Dick, D. M., & Amstadter, A. B. (2023, March). Interpersonal ethnic-racial discrimination and tobacco products: The moderating role of critical action. Paper talk submitted to the Society for Research on Nicotine and Tobacco annual conference, San Antonio, Texas.

54. Moreno, O., Williams, C., Muñoz, G., Elias, M.J., Santana, A., Fuentes, L., Garcia-Rodriguez, I., Hernandez, C., Hood, K., Johnson, K.F., Montemayor, B.N., The Spit for Science Working Group, Vassileva, J., Dick, D.M., & Amstadter, A.B. (2022, October). Negative life events, healthcare disruptions, anxiety, and alcohol use over time among Latinxs during the COVID-19 pandemic. In Oswaldo Moreno & Thania Galvan (Co-Chairs). *Latinx Healthcare Disparities during the Global Pandemic* [Symposium]. National Latinx Psychological Association, Denver, CO, United States.
55. Johnson, K.F., White, A., & Robins, L. (February 2022). *Advancing College Student Wellbeing Through Addressing the Social Determinants of Health*. American College Counseling Association Conference, Las Vegas, NV. 90 minutes
56. Ieva, K., Johnson, K.F., Beasley, J., Shillingford-Butler, M.A., & Steen, S. (10/7/21 80-minute Panel Discussion). *Promoting School Counselor Identity: Antiracist Inclusive Model of Systems Supervision (AIMSS)*. ACES Conference, Atlanta, GA.
57. Craig, R., Naff, D., Koenka, A.C., & Johnson, K.F. (2021). *Secondary student perceptions of supports and barriers for advanced coursework: A systematic review of the literature*. Division G Section 2 Poster Session at the American Educational Research Association (AERA) National Virtual Conference.
58. Brookover, D., Johnson, K.F., & Bordon, N. (2021). *Depression Symptoms in College Students and the Relationships to Unmet Social Health Needs*. Association for Adult Development and Aging National Conference, Charlotte, NC.
59. Brookover, D. & Johnson, K.F. (2020). *School counselors addressing social determinants of health with students, families, and in communities*. Presented at the Virtual Association for Assessment and Research in Counseling Annual Conference.
60. Moe, J. & Johnson, K.F. (2020). *Integrated behavioral health and counseling gender and sexual minority populations*. Featured session (2hrs) at Society for Sexual, Affectional, Intersex, and Gender Expansive Identities Virtual conference.
61. Walker, C., Williams, C., Smith, T., Adkins, A., Johnson, K.F., & Dick, D. (2020). *SES, Race, and Neighborhood racial composition as predictors of genetic literacy and feelings about receiving ancestry DNA results*. Accepted for the SRA Biennial Meeting, San Diego, CA.
62. Moe, J., Johnson, K.F., & Finnerty, P.S. (2020). *Integrated Behavioral Health and LGBTQ Populations*. Accepted 60 minute clinician education session for the American Counseling Association Conference, San Diego, CA.
63. Mahan, L., & Johnson, K.F. (2020). *Inclusive Mental Health Care for African Americans: The Case for Integrated Approaches*. Accepted poster session for the American Counseling Association Conference, San Diego, CA.
64. Brookover, D., Hanley, E., & Johnson, K.F. (2020). *School Counselors and First-Generation Students: A Qualitative Perspective*. Accepted poster session for the American Counseling Association Conference, San Diego, CA.
65. Martin, J., Hawkins, J.E., Johnson, K.F., Stull, S. (2018). *Creating Results: Interprofessional vision to action, Faculty collaborating for interprofessional education in health sciences: Embedding IPE content into existing discipline specific curricula*. NEXUS Summit 2018. National Center for Interprofessional Practice and Education, Minneapolis, MN. Conference Agenda
66. Hoquee, K., Johnson, K.F., Freeman, K., Rutledge, C., Fowler, C., Haney, T., Lemaster, M., and Kott, K. (2015). *Training counselors to work interprofessionally using creative*

- classroom approaches*. Association for Creativity in Counseling Conference, San Antonio, TX.
67. Kott, K., Fowler, C., Hoquee, K., Lemaster, M., Rutledge, C. (2015). *Interprofessional Collaboration and Telehealth: Strategies for Student Learning to Address Rural and Underserved Areas*. Mid-Atlantic Telehealth Resource Center Summit. White Sulphur Spring, WV.
 68. Fowler, C., Gupta, A., Hoquee, K., Kott, K., Lemaster, M., Rutledge C. (2015). *A Virtual Healthcare Neighborhood: Providing Support for Dementia Caregivers*. Mid-Atlantic Telehealth Resource Center Summit. White Sulphur Spring, WV.
 69. Lemaster, M., Fowler, C., Kott, K., Hoquee, K., Johnson, K. F., Haney, T., Rutledge C. (2015). *Educating Healthcare Professional Students to Work Interprofessionally Using Emerging Technologies*. American Dental Education Association Annual Session, Boston, MA. Conference Agenda
 70. Mahan, L. B. & Johnson, K.F. (2014). *Content analysis of mission and value statements from accredited school counseling programs*. Poster presented at The National Conference on Undergraduate Research, University of Kentucky, Lexington, KY.
 71. Johnson, K.F. (2014). *Creating a Shared Language Amongst Health Professions Using the IPEC Competencies: Reflections from Nursing, Dental Hygiene, Physical Therapy, & Counseling Graduate Students*. Presented at the AABSS conference in Las Vegas, NV.
 72. Fowler, C., Johnson, K.F., Kott, K., Lemaster, M., Haney, T., & Rutledge, C. (2013). *Educating nurse practitioners to practice interprofessionally*. Presented at the Gerontological Society of America's 66th Annual Scientific Meeting, New Orleans, LA.
 73. Johnson, K.F., Tang, H., & Snow, K.C. (2013). *Teaching Social and Cultural Issues in Counseling to Graduate Students in Counselor Education: Must Have Content, Assignments, and Technology*. Presented at the 2013 ACES conference, Denver, CO.
 74. Johnson, K.F., Johnson-Parries, M., Maza, H., Tang, H., & Snow, K.C. (2013). *Counselor Education Research Team: Mentoring and building a research culture*. Presented at the 2013 ACES conference, Denver, CO.
 75. Grothaus, T. & Johnson, K.F. (2013). *Making diversity work* (3-hour Invited Pre-Conference Session) at The American School Counselor Association Conference, Philadelphia, PA.
 76. Hazler, R. & Johnson, K.F. (2011). *Community and School collaboration to jointly support research and programs for urban youth and other difficult to reach populations*. Presented at The 2011 Association for Counselor Education & Supervision Conference, Nashville, TN.
 77. Blandino, A., Johnson, K.F., Rose, J., Halgunseth, L., & Smith, E. P. (2011). *Afterschool Matters: Student Characteristics and Trends in Afterschool Participation*. Presented at Society for Prevention Research (SPR) 19th Annual Meeting, Washington, DC.
 78. Johnson, K.F. (2011). *Utilizing play therapy for children exposed to major disasters* (90 minute program). Presented at The 2011 American Counseling Association Conference, New Orleans, Louisiana.
 79. Johnson, K.F. (2010). *Play therapy for youth exposed to violence: The mental health benefit*. Presented at the 2010 American Mental Health Counselors Association, Boston, Massachusetts.
 80. Johnson, K.F. (2010). *Increasing access to mental health services for minorities: The role counselors play in eliminating barriers*. Presented at the 2010 American Counseling Association Conference, Pittsburg, PA.

Peer Reviewed Regional Presentations

81. Robins, L.B. & Equity Research Lab (2021, February). Teaching Social Determinants of Health: Counselor Educators Experiences and Techniques. Presented at Virginia Association for Counselor Education and Supervision Conference, Virtual. (*VACES FACULTY MENTOR*)
82. Robins, L. B. Suggs, B. G., Cannedy, M. & Equity Research Lab (2021, February). Social Justice in Counseling Practice Addressing Social, Economics and Wellbeing. Presented at Virginia Association for Counselor Education and Supervision Conference, Virtual. (*VACES FACULTY MENTOR*)
83. Gant, A., Robins, L.B., Suggs, B.G. & Equity Research Lab (February 2021). Preparing CITs to Address Social Determinants of Health in Practice. Presented at Virginia Association for Counselor Education and Supervision Conference, Virtual. (*VACES FACULTY MENTOR*)
84. Johnson, K.F., Mahan, L., & Brookover, D.L. (2020, October). *Strengthening awareness and action on social health inequities*. Session presented at the 2020 MERC Conference. Virtual.
85. Brookover, D.L., Hermann, M., & Johnson, K.F. (2020, October). *Supporting student mental health through evidence based practices: The role of school counselors*. Session presented at the 2020 MERC Conference. Virtual.
86. *Brookover, D., *Hanley, E.M., & Johnson, K.F. (2020, March). *What High School Counselors Should Know About Rural, First Generation Student College Readiness*. Poster presented at the Virginia Association for Counselor Education and Supervision (VACES) Graduate Student Conference, Old Dominion University, Norfolk, VA.
87. *Mahan, L. B. & Johnson, K.F. (2020, February). *Interprofessional collaboration and telehealth: Useful strategies for family counselors in rural and underserved areas*. Poster presented at the Virginia Association for Counselor Education and Supervision (VACES) Graduate Student Conference, Old Dominion University, Norfolk, VA.
88. Brookover, D., Hanley, E.M., & Johnson, K.F. (2020, March). *"I Want to Be a First": College Readiness for First Generation Students*. SOE Research Colloquium, VCU Richmond, VA.
89. Johnson, K.F. & Brookover, D. (2019). *Assessing adverse social determinants of health in college students*. 2019 SOE Research Colloquium, VCU Richmond, VA.
90. Mahan, L. B. & Johnson, K.F. (2019). *A Qualitative Investigation into Counselors Attitudes Toward Interprofessional Clinical Collaboration*. Poster presented at the Virginia Association for Counselor Education and Supervision (VACES) Graduate Student Conference, Hampton University, Hampton, VA.
91. Fowler, C., Haney, T., Kott, K., Lemaster, M., Hoquee, K., & Rutledge, C. (2015). *Preparing IP teams to use technology to care for older adults requiring palliative care*. Emswiller Interprofessional Conference, Virginia Commonwealth University.
92. Haney, T., Fowler, C., Kott, K., Lemaster, M., Hoquee, K., & Rutledge, C. (2015). *Leadership: A workshop for developing excellence in leading healthcare initiatives, Change, and Interprofessional teams*. Emswiller Interprofessional Conference, Virginia Commonwealth University.
93. Rutledge, C.M., Kott, K., Lemaster, M., Johnson, K.F., Fowler, C., Haney, T. (2014). *Interprofessional Collaboration: Bringing Allied Health Professionals to the Table*. Emswiller Interprofessional Conference, Virginia Commonwealth University.
94. *Maza, H., Johnson, K.F., Kinnamon, K., Bowman, N., & Bunch, A. (2013). *Tri-level counselor education research team model: Promoting a research culture*. Poster Presented at

- the April 2013 Third Annual Graduate Research Achievement Day (GRAD), ODU, Norfolk, VA.
95. *Johnson-Parries, M., Maza, H., Lyde, M. & Johnson, K.F. (2013). *Pedagogical strategies and innovative technology integration in multicultural counseling courses*. Poster Presented at the April 2013 Third Annual Graduate Research Achievement Day (GRAD), ODU, Norfolk, VA.
 96. *Pau, K., Johnson, K.F., Graham, M., Maza, H., & Lyde, M. (2013). *The preparation of school counselors: Content analysis of introduction to school counseling syllabi and implications for counselor educators*. Poster Presented at the 2013 Third Annual Graduate Research Achievement Day (GRAD), ODU, Norfolk, VA.
 97. Fowler, C., Haney, T., Johnson, K.F., Kott, K., Lemaster, M., Rutledge, C., & Bordelon, M. (2013). *Interprofessional approach to teaching nurse practitioner students*. Poster Presented at the 2013 Emswiler Symposium, VCU, Richmond, VA.
 98. Grothaus, T. & Johnson, K.F. (2012). *Making diversity work*. Presented at the Virginia Counseling Association Conference, Fredericksburg, VA.
 99. Johnson, K.F. (2012). *Using the liberation theory to enhance social cognitive development for marginalized populations*. Presented at The Virginia Career Development Association and Virginia Association for Multicultural Counseling and Development Conference, Petersburg, VA.
 100. Johnson, K.F. & Elam, V. (2012). *Utilizing the art of coping and the self-determination theory for children of deployed parents*. Presented at the Virginia School Counseling Association Conference, Newport News, Virginia.
 101. Johnson, K.F. (2011). *Factor Structure of The Norm Related Pro-Social Behavior Measure*. Presented via skype for the Legacy Together After-School Research Team at The Pennsylvania State University, State College, PA.
 102. Johnson, K.F. (2011). *Qualitative study on Inner city male youth exposure to school and community violence*. Presented at The 2011 Achievement Conference, University Park, PA.
 103. Johnson, K.F. (2010). *Play therapy for urban youth exposed to violence*. Accepted at The 2010 Pennsylvania Counseling Association Conference – Counseling in a Multicultural Word, State College, PA.
 104. Hazler, R.J. & Johnson, K.F. (2010). *Developing Collaborative Relationships to Jointly Support Faculty/Student Research and Programs for Urban Youth*. Presented at The 2010 North Atlantic Regional Association for Counseling Education & Supervision Conference, New Brunswick, NJ.
 105. Johnson, K.F. (2010). *Test accommodations for youth with disabilities and the effect on test performance*. Presented at The 2010 Pennsylvania Rehabilitation Association – Professional Development Institute: Leveraging Change: New Days, New Ways; Harrisburg, PA.
 106. Johnson, K.F., Rosen, H., & Maroney, J. (2010). *Replication of the Peacemakers: Youth aggression prevention program*. Presented at the 10th Year Annual Celebration of the Center for Family Research in Diverse Context, University Park, PA.
 107. Johnson, K.F. (2009). *Overcoming barriers to mental health services for minority clients*. Presented at The Pennsylvania Counseling Association Conference, State College, PA.
 108. Johnson, K.F. (2009). *Counseling juvenile offenders using the self-determination theory and other tips*. Presented at The 2009 Pennsylvania Counseling Association Conference, State College, PA.

109. Johnson, K.F. (2009). (Awarded 1st place) *Career Counseling for Ex-Offenders Using the Liberation Process and Self Determination Theory to Enhance Social Cognitive Career Counseling*. Presented at The 2009 Achievement Conference, University Park, PA.

Invited Service Presentations (non-peer reviewed)

1. Johnson, K.F. (April 30, 2021). *Tips and Resources for Writing Teaching, Service, and Research Narratives for Promotion to Full*. Presented to the Center for Teaching and Learning Excellence - Faculty Learning Community.
2. Johnson, K.F. (February 3, 2021). *Strategies to act on the Social Determinants of Health: Knowledge, Skills, Dispositions, and Integrated Care*. Presented to the Hampton Roads Community Health Center located in Portsmouth VA (Presented Virtually).
3. Johnson, K.F. (August 13, 2020). *Writing for Publication & Research Tips*. Presented to Holmes Scholars Research Summit at Virginia Commonwealth University.
4. Davey, T. & Johnson, K.F. (August 11, 2020). *National Center for Faculty Development & Diversity*. VCU New Faculty Orientation at Virginia Commonwealth University.
5. Johnson, K.F. (February 26, 2020). *Writing productivity strategies and planning*. Invited by The Director of Faculty Success at Virginia Commonwealth University (90 minute presentation).
6. Johnson, K.F. (February 24, 2020). Classroom Invited Guest Speaker - *Discuss Teaching, Research, Service, and Leadership* (30 minute presentation) at Virginia Commonwealth University.
7. Johnson, K.F. (January 23, 2020). *Goal Setting in preparation for 3rd and 5th year reviews*. Presented to first year junior faculty members as a part of their first year orientation series. Virginia Commonwealth University.
8. Johnson, K.F. (August 15, 2019). *Writing for Publication (Part 1)*. Presented to Holmes Scholars Research Summit at Virginia Commonwealth University.
9. Johnson, K.F. (May 14, 2019). *Keys to Productivity*. Presented to LaunchPAD of Virginia Commonwealth University (Dinner and Discourse Speaker) at VCU in Richmond VA.
10. Johnson K.F. (April 21, 2019). *Writing for Publication (Part 2): Editing, Journal Matching, and Submitting*. Presented to the Holmes Scholars Meeting at Virginia Commonwealth University.
11. Johnson, K.F. (March 22, 2019). *Differences, Nuances, and Strategies for Publishing in Peer Reviewed Journals*. Presented to Holmes Scholars Meeting at Virginia Commonwealth University.
12. Johnson, K.F. (March 9, 2019). *The Codependent Relationship Between Health and Education*. Presented at The Black History Museum & Cultural Center of Virginia, Richmond, VA.
13. Johnson, K.F. (February 24, 2019). *Creating Historical Worthy Moments Through Fearlessness & Resiliency*. The Black History in You. Presented at Spirit of Elijah Kingdom Church at the Annual Black History Program, Ft. Washington, MD.,

14. Johnson, K.F. (November 2011). *5 min of Fame: Making your resume speak for you*. Presented for CARC at Old Dominion University, Norfolk, VA.
15. Johnson, K.F. (April 23, 2012). *Diversity in Educational Structures: Experience at a Private, Public, and PWI, Organization and Administration in Higher Education*, Old Dominion University.
16. Johnson, K.F. (November 2009). The Professional Resume. Presented for Recreation, Parks, Tourism, and Management Society at Penn State University, State College, PA.
17. Johnson, K.F. (February 2008). *Bullying: Relational vs. Physical*. Invited lecture at Howard University Middle School of Mathematics and Science, Washington, DC.
18. Johnson, K.F. (October 2007). *Selective Mutism and Social Anxiety*. Invited lecture at Howard University Middle School of Mathematics and Science, Washington, DC.

Teaching Experience

Guest Lectures

- **Spring 2026** (April 14) Multilevel Modeling in Counseling Research (Doctoral Level), Course instructor: Shelby Gonzales, The Ohio State University
- **Fall 2025** (November 5) Demystifying Academia and Higher Education (Doctoral Level), Course instructor: Dr. Emily Goodman-Scott, Old Dominion University
- **Fall 2024** (October 9) Scale Development in CES (Doctoral Level), Course instructor: Dr. Alex Gantt-Howrey, Idaho State University
- **Spring 2023** (March 18) Social Determinants of Mental Health (Doctoral Level), Course instructor: Dr. Donna Gibson, Virginia Commonwealth University
- **Spring 2023** (February 12) Antiracist Pedagogy (Doctoral Level), Course instructor: Dr. Donna Gibson, Virginia Commonwealth University

The Ohio State University, Columbus Ohio

- ESCE 8400: Advanced Research for Counselor Educators, Doctoral Level, Spring 2022
- ESCE 8100: Advanced Leadership and Advocacy in Counselor Education, Doctoral Level, Fall 2022
- ESCE 5000: Wellness, Undergraduate and Graduate Level, Fall 2022, Spring 2023

Virginia Commonwealth University (VCU), Richmond Virginia

- CLED 750: Advanced Group Counseling & Supervision, Doctoral Level, Spring 2021
- CLED 672: Internship in School Counseling, Masters Level, Spring 2021
- CLED 720: Doctoral Seminar I, Fall 2020
- CLED 810a: Doctoral Research Internship, Summer 2020, Summer 2021
- CLED 810b: Doctoral Clinical and Teaching Internship, Fall 2020
- CLED 810c: Doctoral Student Teaching Supervisor, (Ila Cartwright, Spring 2019, Dana Brookover, Spring 2020)
- EDUS 899: Dissertation seminar, Nickolas Spears 2020, Dana Brookover 2020, Erin Hanley 2020
- CLED 600: Professional School Counseling, Masters Level, Spring 2019
- CLED 672: Internship in School and College Counseling, Masters Level, Spring 2019
- CLED 750: Advanced Group Counseling, Doctoral Level, Fall 2018

Old Dominion University, Norfolk Virginia

- Coun 868: Advanced Supervised Prac & Intern in Counseling, Doctoral level, Fall 2017
- Coun 695: Cross Listed with Nur 662: Integrated Care for Seniors (Hybrid), Su 2018
- Coun 695: Integrated Care for Children and Transitional Aged Youth (Hybrid), Sp 2017
- Coun 644: Group Counseling, Master's Level, Fall 2014 (Hybrid), Sp2016, Fall 2016
- Coun 669: Practicum, Masters Level, Fall 2014
- Coun 668: Internship (School counseling students), Spring 2015
- Coun 835: Advanced Research & Program Evaluation, Doc Level, Fall 2012, Fall 2013
- Coun 676: Professional Issues in School Counseling, Master's Level, Summer 2012, Spring 2014, Spring 2015, Spring 2016 (Online), Spring 2017
- Coun 679: School Counseling Program Development (Hybrid), Masters Level, Fall 2015
- Coun 655: Social & Cultural Issues in Counseling, Master's Level, Sp 2012, Sp 2013
- Coun Sup: Supervision of Supervision, Doctoral Level, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Summer 2014, Fall 2015
- Coun 695/895 x Nur 683: Leadership and Management in Healthcare (Hybrid), Masters/Doctoral Level, (Co-taught with nursing, dental hygiene, and physical therapy faculty), Fall 2013, Fall 2014
- Coun 695/895 x Nur 662: Aging in the 21st Century (Hybrid), Masters/Doctoral Level, (Co-taught with nursing, dental hygiene, and physical therapy faculty), Su 2013, Su 2014, Su 2015
- Coun 695/895 x Nur 663: Health Promotion & Maintenance (Online), Masters/Doctoral Level, (Co-taught with nursing, dental hygiene, and physical therapy faculty), Spring 2013, Spring 2014, Spring 2015

The Pennsylvania State University, University Park, PA

- AFAM/WMNST 103: Racism & Sexism, Undergraduate, College of the Liberal Arts, Fall 2010
- AFAM/WMNST 102: The African American Woman, Undergraduate, College of the Liberal Arts, Spring 2010
- CNED 100: Effective Career Decision Making, Undergraduate, Bank of America Career Services Center, Spring 2010
- CNED 507: Multicultural Counseling, Masters Level, Department of Counseling (Co-Instructor/Professor of Record: Dr. Keith Wilson), Fall 2009

Study Abroad: Ghana, Togo, & Benin

- EDUS 651: Bridging Gaps in Behavioral Health and Wellness for people of the Diaspora through Culture, History, and Engagement, Undergraduate and Graduate Students.2020
- Sole Facilitator and Developer of the Ghana Study Abroad Course. The program was approved by the Dean of Education and the Study Abroad Program office. The program was full with 12 students. **Summer 2020 -Cancelled due to Covid-19*
 - [Syllabus for the Study Abroad Course](https://tinyurl.com/GhanaSyllabus) - <https://tinyurl.com/GhanaSyllabus>
 - [Why Go to Ghana](https://tinyurl.com/WhyGhana) - <https://tinyurl.com/WhyGhana>
 - [Ghana Study Abroad Orientation](https://tinyurl.com/Ghana-Orientation) - <https://tinyurl.com/Ghana-Orientation>

AFRI-UIPE, Virtual Interprofessional Education Symposium, October 26, 2020

- Goal: To provide virtual health care students from multiple universities with an interprofessional orientation and virtual training experience in the care of patients across the continuum of care, with an emphasis in promoting their physical, psychological, social, and spiritual well-being through collaborative health care practices. *More information visit:* <https://stockton.edu/health-sciences/afrivipe.html>
- Impact: Health Professional students (350+) from universities in the United States and Africa (i.e., South Africa, Kenya, Zimbabwe) participated in the interprofessional course and symposium.
- Role: Member of the IPE Online Team, which included symposium planning and assessment, providing educational content related to mental health and the counseling profession in the USA, contributed to survey choice and development and participated as a facilitator.

Dissertation Advisement

Ohio State University, Columbus Ohio

Dissertation Committee Member

1. Patrick Cunningham, Member, “True goals as a Tier 1 intervention: Impacts on hope and school belonging through the framework of ASCA’s Mindsets and Behaviors”, May 2023
2. Derek Lee, Co-Chair, “The effectiveness of the Hope Institute Model: A treatment approach for suicide”, June 2024
3. Natese Dockery, Chair, “A phenomenological exploration of counselors in-training experiences, preparedness, and perceptions in working with unhoused Black women”, June 2024
*Won qualitative dissertation award through CEQUIN (the Counselor Education Qualitative Interest Network)
4. Nancy Gillespie, Member, “The Ecological and Spiritual Dynamics that Impact Adolescent Mental Health in Christian High Schools”, Defense: May 20, 2026

Comprehensive Exam Member: Sarah Henry (2023), Kristen Toole (2023), Patrick Cunningham (2023), Derek Lee (2024), and Nancy Gillespie (2024).

Old Dominion University, Norfolk Virginia

Dissertation Committees & ⁺Masters Thesis / PhD earned in Counselor Education unless otherwise listed

1. Mary Sanderfer, Methodologist, “The perceived efficacy of anger management with court mandated clients: A provider perspective” Graduated Aug. 2012
2. Caron Coles, Member, “School counselors use of the ASCA national model”, Graduated Aug. 2013
3. Laurie Bonjo, Member, “How is Bi-sexuality taught in counselor ed”, Graduated Aug. 2013
4. David Julius Ford, Member, “Black Greek organizations and African American males”, Graduated May 2014
5. Miranda Johnson-Piarres, Chair, “Therapeutic environments on college campuses”, Graduated May 2014
6. Krystal Freeman, Chair & Methodologist, “Preachers knowledge and Collaboration with

- School Counselors”, Graduated May 2015
7. Eick Brown, Member, “Cross-racial trust factors: Exploring the experiences of black who have had white mentors in the counseling profession”, Graduated May 2017
 8. *Muna Ajzoon (PhD in Health Services), Member, “Alcohol and/or substance use knowledge, attitudes, subjective norms, self-efficacy, perceived behavioral control and behavioral intentions among Omani college students”, Graduated Aug 2017
 9. Marla Newby, Chair & Methodologist, “Supervision practices and experiences: Perspectives from Substance Abuse Counselors” Graduated May 2018
 10. Anthony Vajda, Chair, “Mental health and Medical health collaboration in a HIV Clinic in Mexico” Graduated May 2018
 11. Debbie Lewis, Chair, “Exploring the unintended benefits of The CareNow program for the college level caretakers” Graduated Aug 2018
 12. Syreeta Corbin, Chair, Exploring counselor’s perceptions of interprofessional collaborative practice at their work sites: Implications for counselor education” Graduated Aug 2018
 13. Sandy-Ann Griffith, Methodologist , “Examining demographic factors as moderators and behavioral self-regulation as a mediator of adverse childhood experiences and adult relationship health for predominantly low-income, racial and ethnic minority individuals” Graduated Aug 2018
 14. Kelly Doolan, (PhD in Public Health), Member, “Ethical Accountability of Licensed Professional Counselors: A Comparative Study of State regulations and the Effects on Ethical Behavior” Graduated Aug 2018
 15. +Keyondra Wilson (M.A. in Sociology), Member, “The effect of school climate on student absences and suspensions,” Graduated May 2018
 16. Frank Wood (Phd. in Sociology-Criminal Justice Track), Member, “Traumatic Stress Exposure and Academic Outcomes”, Graduated Fall 2020
 17. Kurtis Hook, Member, “Evaluating an interprofessional crisis intervention team” Anticipated Aug 2022

Virginia Commonwealth University (VCU), Richmond, VA

Phd in Counselor Education and Supervision

18. Christina Tillery, Member, “Through Their Eyes: Black Girls Reimagining the Future of School Mental Health Post-Covid through Youth Participatory Action Research”, Graduated May 2025.
19. Bisola Duyile, Member, “Family Based Support as Social Determinants of Health Protective Factor on Depression of Parents of Children with Autism Spectrum Disorder”, Graduated May 2023.
20. Waleed Sami, Member, “Labor Union Affiliation and its Influence on Psychological Well-Being and Depression”, Graduated August 2022.
21. Erin Hanley, Dissertation Chair, “Black Women in Ivory Towers: Academic Histories, Trauma, and Triumph that Shaped Career Choice, Expectations, & Experiences”, Graduated May 2021.
22. Dana Brookover, Dissertation Chair, “Using a National Dataset to Identify School Counselors’ Role in College and Career Readiness for High Schoolers Interested in STEM”, Graduated December 2020
23. Nickolas Spears, Dissertation Chair, “The Impact of Religion and Mental Health on

- Retention of Black Male Undergraduate Students at PWIs”, Graduated Aug 2020
24. Lindsay Kozachuk, Methodologist, “Family Relationship Hope in Parents of Children with Autism Spectrum Disorder”, Graduated May 2020.
 25. Autumn Randall, Member, “A Longitudinal Study of the Influence of a STEM Career Planning Course and Perceived Stress on Career Search Self-Efficacy and Retention in Engineering Undergraduate Students”, Graduated May 2020.

PhD in Psychology

26. Ebony Lambert (*Health Psychology PhD, VCU*), Dissertation committee member, Title: Can school be a source of trauma? Assessing academic traumatic stress as a mechanism underlying the health outcomes of Black undergraduate students, Graduated Aug 2020.
27. Rachel Davis (*Developmental Psychology PhD, VCU*) Dissertation committee member, Title: Parenting and African American STEM success, Graduated Aug 2021
28. Denise Zheng, (*Social Psychology PhD, VCU*) Dissertation committee member, Title: The role of parochial empathy and prosocial behaviors toward out-groups, Winter 2022

Regent University (*Methodologist/SDOH Content Expert*)

29. Lauren Mahan Robins (*Counselor Education & Supervision PhD*), Methodologist, Title: Social Determinants of Health: A quantitative investigation on adolescent mental health using the National Child Health Survey Data. Graduated: December 2021.

Grand Canyon University (*Interprofessional Competence/ Caregiver Burden Content Expert*)

30. Patrice Shuford (*Industrial Organizational Psychology Masters Degree Conferred*), Title: Investigating the Influence of Interprofessional and Multiple Forms of Psychosocial Support Resources on Burnout in ADRD Caregivers. Graduated Fall 2025.

Florida Atlantic University (*SDMH Content Expert*)

31. Nadiya Rosen (*Counselor Education & Supervision PhD*), Member, Title: Investigating the relationship between school counseling site supervisors’ perceived levels of social determinants of health, cultural humility, and advocacy competencies. Graduated: Spring 2024.

Editorial Leadership

Editor in Chief, *Adulthoodspan Journal*, July 2021-Present

National and Flagship Journal for the Association for Adult Development and Aging, a division of the American Counseling Association.

Associate Editor, *Counselor Education & Supervision*, 2023-present

National and Flagship Journal for The Association for Counselor Education and Supervision (ACES), a division of the American Counseling Association.

Associate Editor, *Professional School Counseling Journal Fellows Program*, 2022-2023

National and Flagship Journal for The American School Counselor Association.

Associate Editor, Journal of Humanistic Counseling, 2020-2022

National and Flagship Journal of the Association for Humanistic Counseling, a division of the American Counseling Association

Invited Guest Editor

Professional School Counseling, *Special Issue: “School Counselors Addressing Education, Health, Wellness, and Trauma Disparities”* 2021-2022 (Publication Spring 2022)

Journal of Mental Health Counseling, *Special Issue: “Social Justice, Liberation, and Action: The Role of Counselors and Counseling”* 2020 - 2021;
<https://meridian.allenpress.com/jmhc/issue/43/3>

Journal of Human Services, *Special Interdisciplinary Issue: “Populations in the moment: Human Services needs and responses”* 2020 - 2021. Co Editor: Dr. Alan Schwitzer;
https://www.flipsnack.com/NOHS_Org/journal-of-human-services-fall-2021-special-edition.html

Editorial Review Boards (*Selected most recent*)

Counselor Education & Supervision (CES), 2016-2023; The Journal of Counseling & Development (JCD), 2020–present; The Journal of Mental Health Counseling (JMHC), 2018–present; The Journal of Humanistic Counseling (JHC), 2022–2025; The Journal of School-Based Counseling Policy and Evaluation, 2018–2021; The Professional School Counselor (PSC), 2012–2022; Journal of College Counseling (JCC), 2013–2019; Health, Interprofessional Practice and Education (HIPE), 2014–present.

Ad Hoc Manuscript Reviewer (*Selected most recent*)

School Mental Health Journal; International Journal of Mental Health; The Professional Counselor; Journal of Interprofessional Education & Practice; Journal of Interprofessional Care; Journal of Education & Training; American Journal of Public Health Research; Urban Education; Violence & Victims; Journal of Youth Studies; Journal of Employment Counseling.

Community Engagement and Partnerships

- Grant Consultant, HRSA BHWET-CAY Grant, University of South Alabama (PI: Dr. Kimberly Williams), 2023–2025
Provided consultation on behavioral health workforce development initiatives focused on youth and community mental health.
- Workshop Facilitator, William & Mary University, 2021
Delivered invited professional development workshop on underrepresented minority faculty recruitment and search processes.
- School Counseling Collective, Invited Contributor, 2020–2023
Collaborated with national practitioners and scholars to advance equity, access, and culturally responsive school counseling practices.
- Research Support for Community-Based Organizations, 2019–present
Provide consultation on program evaluation, research design, and grant development.