Provost Forum
Student Success
Our Promise

Harness the power of scale to transform lives and livelihoods.

Attract and cultivate exceptional and diverse faculty, students, and staff whose collective contributions strengthen us.

Deploy our distinctive assets to solve society’s greatest challenges.

Create partnerships at every level that amplify our academic, economic, social, and cultural impact and reputation.

Innovate academic, operational, and financial models to transform higher education.
Student Success Metrics

First-Year Retention
• Increase FTIC first-year retention to 92 percent by 2020

Six-Year Graduation Rate
• Increase FTIC six-year graduation rate to 75 percent by 2020

Transfer Student Success
• Eliminate the success gap between FTICs and FCS AA transfers by 2020
Transfer Student Success

- SLOPE DECREASE 4.1% PER YEAR
- TARGET DECREASE 6.5% PER YEAR

FTIC  FCS AA TRANSFER

Cohort Years:
- 2010-11: 19.7%
- 2011-12 Baseline: 20.3%
- 2012-13: 18.0%
- 2013-14: 19.4%
- 2014-15: 0% gap
- 2015-16: 0%
- 2016-17: 0%

UCF
Shared Responsibility for Student Success
Investments in Student Success

Technology
- myKnight Audit
- myKnight STAR
- Pegasus Path
- Student Performance Dashboard

Faculty Engagement
- Curriculum: GEP Refresh
- Predictive Analytics
## Academic Advising

During the current school year, have your academic advisors gone **above and beyond** on...

<table>
<thead>
<tr>
<th>Available when <em>needed</em>?</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listen closely to your <em>concerns and questions</em>?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Informed you of <em>important deadlines</em>?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Helped you understand <em>academic rules and policies</em>?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Informed you of <em>academic support options</em> (tutoring, study groups, etc.)?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Provided useful information about <em>courses</em>?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Helped you when you had <em>academic difficulties</em>?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Helped you get information on <em>special opportunities</em> (study abroad, internships, research)?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Discussed your <em>career interests and post-graduation plans</em>?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Reached out to you about your <em>academic progress or performance</em>?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Discussed your <em>academic interests, course selection, or academic progress or performance</em>?</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>

*Source: UCF 2017 NSSE Survey, Division of Student Development and Enrollment Services*
## Most Beneficial Sources

What were the three most beneficial sources for academic advising in the last two years at UCF before graduation?

<table>
<thead>
<tr>
<th>FTIC</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>myKnight Audit</td>
<td>49.1%</td>
</tr>
<tr>
<td>Other Students</td>
<td>49.1%</td>
</tr>
<tr>
<td>Faculty Advisors</td>
<td>43.4%</td>
</tr>
<tr>
<td>Friends</td>
<td>39.3%</td>
</tr>
<tr>
<td>College Advising Staff</td>
<td>33.2%</td>
</tr>
<tr>
<td>Web &amp; Printed Materials</td>
<td>24.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FCS Transfer</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>myKnight Audit</td>
<td>47.1%</td>
</tr>
<tr>
<td>Faculty Advisors</td>
<td>45.9%</td>
</tr>
<tr>
<td>Other Students</td>
<td>43.4%</td>
</tr>
<tr>
<td>College Advising Staff</td>
<td>42.5%</td>
</tr>
<tr>
<td>Friends</td>
<td>33.9%</td>
</tr>
<tr>
<td>Web &amp; Printed Materials</td>
<td>18.9%</td>
</tr>
</tbody>
</table>

Source: UCF 2016-17 Graduating Senior Survey
myKnight STAR
SUCCESS TOOL AND ADVISING RESOURCE

- Student success and advising management platform
- Equips advisors, faculty and staff with resources to provide coordinated care and support to students

Goals
- Increase the number of students attaining a degree or certificate
- Reduce the time to attain a degree
- Minimize the number of student credit hours per student
myKnight STAR
SPRING 2017

HIGH
472 STUDENTS

MODERATE
2,210 STUDENTS

LOW
3,450 STUDENTS

67%

38%
38% RETAINED FALL 2017

28%

89%
89% RETAINED FALL 2017

<1%

100%
100% RETAINED FALL 2017

Source: UCF Office of Student Success, 2016-17 FTIC Summer/Fall FT Cohort
Knights Graduation and Grant Initiative (KGGI)

ANNUAL AWARDS & DEGREES

- 2013-14: 40 students awarded, 31 degrees conferred
- 2014-15: 64 students awarded, 51 degrees conferred
- 2015-16: 97 students awarded, 76 degrees conferred
- 2016-17: 89 students awarded, 67 degrees conferred

ANNUAL AMOUNT DISPERSED

- 2013-14: $62,893
- 2014-15: $104,016
- 2015-16: $123,184
- 2016-17: $130,557

265 AWARDS
245 GRADUATES
Pegasus Path
DYNAMIC AND ROBUST PLANNING TOOL

- 360-degree view of academic experience
- 24/7 access via mobile devices and PCs
- Real-time alerts and updates

Required Courses  Academic Milestones  Essential High Impact and Signature Academic Experiences  Recommended Co-Curricular Learning Opportunities

PERSONALIZED PLAN TO SUCCESSFUL DEGREE COMPLETION
Sarah Davenport
Anthropology B.A.
Class of 2018

James Ehmer
Music B.A.
Class of 2017
Faculty Engagement in Student Success

Dr. Melody Bowdon
Associate Dean of Undergraduate Studies and Professor of Writing and Rhetoric

Dr. Ryan Goodwin
Director of the UCF Center for Higher Education Innovation and University Innovation Alliance Liaison
GEP Refresh: What Data Told Us

- GEP classes can be significant barriers to students’ progress
- GEP classes can also be an opportunity to help students find their individual paths
- There are several “killer combos” of GEP classes
- Some of the most important skills that employers expect in employees can be addressed in GEP classes
GEP Refresh: What Students Told Us

- Buy into the basic concepts of General Education
- GEP feels like a separate experience from the rest of college — want cohesion
- GEP requirements can be confusing and can feel like hurdles rather than learning opportunities
- Eager to dig into their own fields
Key Elements

• Emphasis on integrative and active learning

• Focus on creating a general education community for faculty and students

• Emphasis on increased faculty collaboration

• Color-coding system to improve and make visible connections across the general education experience
The UCF Integrated Gen Ed Experience

- Prepares students to broaden and deepen their understanding of common human themes and to develop an awareness of diverse cultures
- Prepares students to be successful writers and speakers in academic and professional worlds
- Provides students with a deepened understanding of scientific principles and helps them to connect those principles to challenges facing society
- Prepares students to be well-informed citizens and to respond responsibly to fiscal and political challenges in a diverse and technologically rich environment
- Prepares students to assess and decipher information in a world full conflicting sources
GEP Refresh

- **ENC 1101**
  - Communication
  - Cultural and Historical
  - Evaluation/Interpretation

- **AMH 2020**
  - Evaluation/Interpretation
  - Cultural and Historical
  - Communication

- **ANT 2511**
  - Cultural and Historical
  - Knowledge Application
  - Problem Solving

- **BSC 2010C**
  - Knowledge Application
  - Problem Solving
  - Communication

- **MAC 2311C**
  - Problem Solving
  - Knowledge Application
GEP Refresh 2017-18 Fellows

• Christa Diercksen, Biology
• Joe Gennaro, Music
• Amanda Groff, Anthropology
• Daniel Murphree, History
• Ram Mohapatra, Mathematics
• Deborah Weaver, Writing and Rhetoric
UCF Predictive Analytics Innovation Fellows Program

- Launched in 2017
- Co-sponsored by the Center for Higher Education Innovation, the Faculty Center for Teaching and Learning, and Institutional Knowledge Management
- 38 applications from various disciplines
Predictive Analytics 2017-18 Fellows

- **Adan Vela**, *Industrial Engineering & Management Systems*
- **Jacquelyn Chini**, *Physics*
- **Haiyan Bai**, *Educational and Human Sciences*
- **Ivan Garibay**, *Industrial Engineering & Management Systems*
- **Sumit Kumar Jha**, *Computer Science*
- **Xinliang Liu**, *Department of Health Management and Informatics*
Upcoming Provost Forums

Funding and Philanthropy
Tuesday, April 3, at 3 p.m.
Morgridge International Reading Center – GCR

Collective Impact Online: ucf.edu/strategic-plan
Upcoming College Visits

**College of Medicine**
February 16

**College of Engineering and Computer Science**
March 8

**College of Health and Public Affairs**
March 9

**College of Education and Human Performance**
March 30

**College of Optics and Photonics**
April 6

**College of Business Administration**
April 9

**Rosen College of Hospitality Management**
April 16

**College of Sciences**
September 24

**College of Nursing**
September 25

**College of Arts and Humanities**
October 26